Reporting: Quick Reference Guide

A. Data included in the reports:

1. **District / School / Class Summary Reports:** All student answers, including assessments. Student counts are a sum of the number of students in each class and will double count enrolled students.

2. **District / School / Class / Student PMA Reports:** All PMA results on enrolled grade level

3. **School / Class / Student Gap Reports:**
   a. Early Term Gap: All Gap results at previous grade level
   b. Mid / Late Gap: All Gap results on enrolled grade level

4. **Parent Report:** All student work done on enrolled grade level

5. **Student Grouping Report:** Student work from PMA, Gap, F.A.S.T. 360 Adaptive Mode, grade-level mode, and assigned skills mode where questions were answered on the student’s enrolled grade level

6. **Student Progress Report:**
   a. Chart on page 1: All responses as a result of Adaptive Engine results and assigned work after assessments. It does not include assessment responses.
   b. Overall Performance Charts: All student data except PMA; Gap data only at enrolled grade level
   c. Cluster / Grade Tables: All student data except PMA and Gap
   d. Strength / Weakness Tables: All student data from enrolled grade level except PMA and Gap

7. **Stride Growth Report:**
   e. Usage Section: Work completed from a student’s enrolled grade level.
   f. Growth Section: All work from all grade levels reflecting a student’s percentage of correct answers in the program regardless of the grade level.

B. Ways to use the reports:

1. **Class Summary:** This report shows overall how many questions have been completed in each area from the class’s associated grade level. The following pages break down the data into strands. The Class Summary identifies class deficiencies by strand and overall performance by student. This can be used for planning of direct instruction.

2. **Student Progress Report:** This report provides a great visual for showing progress over time. It will indicate areas of strength and areas of weakness for each student and how they are advancing through strand complexity on their enrolled grade level.

3. **Student Grouping Report:** This report is the best report for showing a student’s achievement in each standard. This report will group students according to their ability by skill. The groupings
will allow teachers to create instructional groups to focus on specific skill areas and allows educators to quickly download resources for their students.

4. **Parent Report**: This report can be automatically emailed weekly or monthly. It contains an overall summary of student work at grade level and identifies the top 5 areas of strength and weaknesses for each subject.

5. **School Summary**: This report is great for principals or administrators to view multiple classes’ progress in one report. They can see areas of strength and weakness by cluster, by subject, for each class.